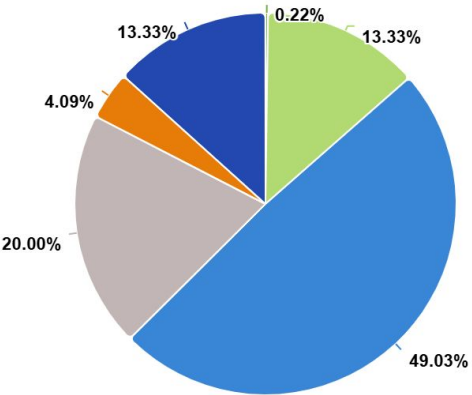


Guilford Elementary School



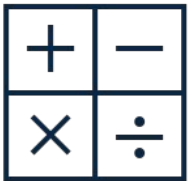
Enrollments by Race/Ethnicity



● Am. Indian/AK Native ● Asian ● Black/African Amer.
● Hispanic/Latino ● Two or More Races ● White



465
Enrollment



28.5%
Percent Proficient in Mathematics



93.2%
Attendance Rate



47.4%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



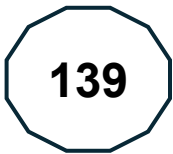
51%
Multilingual Learners Making
Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
9	ADA 504	29 Partners and Growing - Alpha Kappa Alpha Sorority, Iota Lambda Omega Chapter - Columbia Association - First Baptist Church of Guilford - Martin Luther King, Jr. Community Church - Union Church
328	FARMs/Economically Disadvantaged	
50	Multilingual Learners	
51	Students with Disabilities	
22	Talented and Gifted Students	

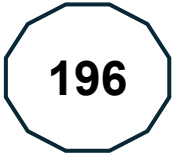
Guilford Elementary School



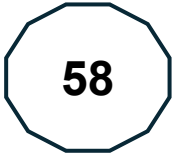
Who participated in our Assets and Needs Assessment?



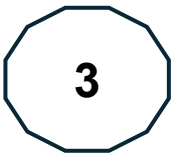
Students



Families



Staff



Community Members

What did we learn?

Summary of Student Feedback:

- Most students feel supported at school with help available for academics, behavior, and emotional needs.
- Trusted adults are present, and students generally feel welcomed by school staff and the school community.
- Students want more enrichment opportunities, including afterschool programs and summer activities.

Summary of Family Feedback:

- Families report excellent access to trusted adults and welcoming staff.
- 135 families say their student cannot easily walk to school, with 58 reporting it's never safe for walking due to infrastructure and safety issues.
- Families identify needs for reading/writing and math support.
- Top family needs include aftercare programs, activities/recreation opportunities and affordable before/after school care.

Summary of Staff Feedback:

- Staff see strong community values and care for students but report a need for more support with behavioral challenges, mental health, and classroom resources.
- Communication and equity efforts are improving, but gaps remain in staff collaboration, family engagement, and consistent student support.

Summary of Community Feedback:

- Moderate satisfaction levels for school leadership collaboration and outreach efforts, though one partner actively provides significant support through weekly food support.

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities 	-Bridges -Expand Academic Enrichment Opportunities -Thematic Lessons
Collaborative Leadership, Shared Power, and Voice 	-Student Leadership Group -Community Planning Nights -Strengthen two-way communication and family engagement through ClassDojo -Community School Steering Committee
Integrated Systems of Support 	-Expand / affordable before and after care -Expand / affordable after school programming -Expand food distributions
Culture of Belonging, Safety, and Care 	-Walking School Bus -Parent group or network to connect families -Advocate for the expedited installation of sidewalks and pedestrian safety signage
Powerful Student and Family Engagement 	-Family event / resource bulletin board -Coffee and Conversation -Community Schools Steering Committee