

**GUILFORD ELEMENTARY SCHOOL**  
**SCHOOL IMPROVEMENT PLAN 2015 – 2016**



<b>YOUR SCHOOL: VISION/MISSION</b>	<b>KEY ACTION STEPS</b>
<p style="text-align: center;"><b>EXCELLENCE IN ACTION!</b>            Perseverance • Collaboration • Engagement</p>	<p><b>PERFORMANCE ACTION STEPS Reading:</b></p> <ul style="list-style-type: none"> <li>• Become more intentional in our ELA classroom structures by following the HCPSS Exemplary ELA instructional model.</li> <li>• Ensure all staff and students are participating in small group instruction at least 4 days a week.</li> <li>• Utilize the Jan Richardson guided reading model for all students.</li> <li>• Create and actively use Reading Watch List, using multiple data measures to identify students who are capable of acceleration.</li> </ul> <p><b>PERFORMANCE ACTION STEPS Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Increase the quality and frequency of our Number Talk routines.</li> <li>• Become more intentional in our Math classroom structures (classroom grouping models) during math classes.</li> <li>• Utilize the Fosnot Instructional Kit, Learn Zillion, and Open-ended tasks to provide rich tasks that allow for multiple entry points for all students.</li> </ul> <p><b>RIGOR ACTION STEPS Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Create and actively use a Mathematics Watch List, using multiple data measures to identify students who are capable of acceleration.</li> <li>• Utilize the Fosnot Instructional Kit, Learn Zillion, and Open-ended tasks to provide rich tasks that allow for multiple entry points for all students.</li> </ul> <p><b>STUDENT ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• Continue with Student of the Month and Quarterly Pep Rallies.</li> <li>• Provide multiple opportunities for students to be leaders throughout the school.</li> </ul> <p><b>STAFF ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• Highlight staff who utilize ongoing implementation of instructional practices that support student engagement and learning.</li> <li>• Recognize staff for implementing 1-2-3 Magic/Roar Tickets.</li> </ul>
<p style="text-align: center;"><b>HCPSS VISION AND MISSION</b></p>	
<p style="text-align: center;">Vision 2018: Every student is inspired to learn and empowered to excel.            Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p style="text-align: center;"><b>HCPSS GOALS</b></p>	
<ul style="list-style-type: none"> <li>• Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>• Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>• Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>• Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	
<p style="text-align: center;"><b>AREAS FOR FOCUSED IMPROVEMENT</b></p>	
<p><b>PERFORMANCE TARGET: To increase the percentage of students reaching the MAP countywide benchmarks in reading and mathematics.</b></p> <p><b>RIGOR TARGET: To increase the percentage of students who perform as Above level and GT level mathematics students.</b></p> <p><b>ENGAGEMENT: To increase the level of student and staff engagement.</b></p>	