## **GUILFORD ELEMENTARY SCHOOL**

SCHOOL IMPROVEMENT PLAN 2015 - 2016



#### YOUR SCHOOL: VISION/MISSION

# EXCELLENCE IN ACTION! Perseverance • Collaboration • Engagement

#### **HCPSS VISION AND MISSION**

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

#### **HCPSS GOALS**

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

#### AREAS FOR FOCUSED IMPROVEMENT

PERFORMANCE TARGET: To increase the percentage of students reaching the MAP countywide benchmarks in reading and mathematics.

RIGOR TARGET: To increase the percentage of students who perform as Above level and GT level mathematics students.

**ENGAGEMENT:** To increase the level of student and staff engagement.

#### **KEY ACTION STEPS**

## PERFORMANCE ACTION STEPS Reading:

- Become more intentional in our ELA classroom structures by following the HCPSS Exemplary ELA instructional model.
- Ensure all staff and students are participating in small group instruction at least 4 days a week.
- Utilize the Jan Richardson guided reading model for all students.
- Create and actively use Reading Watch List, using multiple data measures to identify students who are capable of acceleration.

### **PERFORMANCE ACTION STEPS Mathematics:**

- Increase the quality and frequency of our Number Talk routines.
- Become more intentional in our Math classroom structures (classroom grouping models) during math classes.
- Utilize the Fosnot Instructional Kit, Learn Zillion, and Open-ended tasks to provide rich tasks that allow for multiple entry points for all students.

#### **RIGOR ACTION STEPS Mathematics:**

- Create and actively use a Mathematics Watch List, using multiple data measures to identify students who are capable of acceleration.
- Utilize the Fosnot Instructional Kit, Learn Zillion, and Open-ended tasks to provide rich tasks that allow for multiple entry points for all students.

#### STUDENT ENGAGEMENT ACTION STEPS:

- Continue with Student of the Month and Quarterly Pep Rallies.
- Provide multiple opportunities for students to be leaders throughout the school.

## STAFF ENGAGEMENT ACTION STEPS:

- Highlight staff who utilize ongoing implementation of instructional practices that support student engagement and learning.
- Recognize staff for implementing 1-2-3 Magic/Roar Tickets.