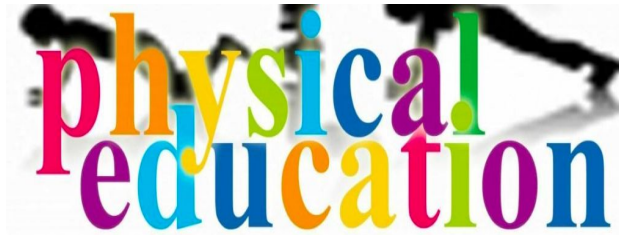




Music

Welcome to Related Arts Night



Related Arts Night Agenda

6:00-6:05 Parent Sign-in and Staff Introductions

6:05-6:50 Sample Related Arts Schedule

Breakdown of Related Arts Classes

What they have in common and what is different.

Brief presentations by each section of Related Arts, (PE, Art, Music, Media, Technology, Band Orchestra)

6:50-7:00 Questions/Evaluations

Sample Related Arts Schedule

| Week | Monday | Wednesday | Thursday |
|---------|-------------------------------|--|-------------------------------|
| Week #1 | Physical Education | Asynchronous lessons Media Technology Music | Art |
| Week #2 | Physical Education/Technology | Asynchronous lessons Art PE Music | Media |
| Week #3 | Music | Asynchronous lessons Media Technology Music | Physical Education |
| Week #4 | Art | Asynchronous lessons Media Music | Physical Education/Technology |
| Week #5 | Media | Asynchronous lessons Art Technology PE | Music |

Related Arts Classes

What Related Arts has in common

1. All have sync lessons 25 or 50 minutes
2. All courses on the canvas dashboard
3. All “home pages” look exactly the same
4. All modules organized by CYCLE #
5. All recording grades in the gradebook
6. All send out announcements Monday morning with the weekly schedule.
7. Google meet norms and expectations.
8. Need to complete assignments/quizzes at the conclusion of the async lesson.
9. Communication is done through inbox and announcements. Parent communication is done via Synergy.

What is different with the Related Arts

1. The number of synchronous lessons each cycle
2. The number of asynchronous lessons each cycle.
3. Frequency of assignment submissions
4. Asynchronous lessons should be completed on Wednesday for certain classes.

Best Practices for Virtual Learning Success

HCPSS Recommends

1. Find a calm place to work, free from as many distractions as possible.
2. Have a designated workspace with supplies.
3. Keep the microphone muted unless necessary to turn on.
4. Keep the camera on to encourage engagement, participation, and attention.
5. Using the chat box for questions/comments related to class.
6. Try to eat while on a break from classes or doing independent work.
7. Understand that accessing external sites outside of hcpss.me will potentially add cached files and cookies to the browsing data, possibly interfering with access to Google Meets, Dreambox, LexiCore and other sites.
8. Always be sure to log in using the students HCPSS account. Attempting to access sites through personal Google accounts will result in restrictions and inability to access.

Physical Education

with Mrs. Wolter and Mr. Hines



Physical Education

Physical Education Schedule:

1. Students should be in bare feet or tennis shoes during PE.
2. Students should not be eating during PE for safety reasons. Water is fine.
3. We see all classes four times during a 5 week cycle.
4. We only have two asynchronous lessons every 5 weeks which should be completed on Wednesdays, but may also be completed at your convenience.
5. Every student should have a jump rope. You may pick one up at Guilford during office hours.
6. K & 1st grade will usually have two assignments or quizzes per 5 week cycle, while 2nd - 5th grade will usually have four to complete.

Units this Fall:

Cycle #1 - K - 5th Grade - Getting to Know you, Pe Rules & procedures, & Jumping Rope

Cycle #2 - K- 2 grade - Movement Skills Unit
3rd - 5th grade Physical Fitness

Cycle #3 - K - 5th Grade - Rhythms & Dance
and more jumping rope lessons

How to Find Physical Education Lessons:

2020-2021 EY

Recent Announcements

Home

Announcements

Modules

Discussions

Assignments

Quizzes

Grades

FlipGrid

hcps.s.me

PE Schedule - Week of October 19th
Hello Second Grade Families, We continue on Cycle #2 of PE. In ...

GRADE 2

MRS. WOLTER

A grey arrow points from the 'Modules' link in the left sidebar to the 'PE Schedule' announcement.

Go to the PE Home Page.
Click on Modules
(Do not click on assignments or quizzes because the content of the lesson is in the module.)

Click on the Module tab and two to four lessons will appear. Click on the lesson needed.



› Cycle #2 • October 12th - November 13th • 2nd Grade • Movement Unit • Wolter

› Cycle #1 • September 8th - October 9th • 2nd Grade • Welcome Unit • Wolter

Each item has a green checkmark, a plus sign, and a vertical ellipsis icon to its right.

Complete the lesson before taking the quiz

Locomotor Movement BINGO

Directions: Complete all of the Locomotor Movements on the BINGO board. You can do them in any order.

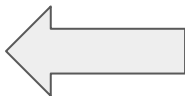
| B | I | N | G | O |
|---|--|---|---|---|
| Walk to 3 different rooms in your house | Hop 5 times on your right foot and then 5 times on your left foot. | Carefully Leap over 3 different things inside or outside of your house. | Gallop around in a circle 3 times | Run slowly, (jog), in place while you count to 25. |
| Go outside with an adult and run as fast as you can, (sprint), down the block and back. | Skip around the room five times. | REST | Get a soft pillow. Carefully jump over it 10 times. | Pick your favorite locomotor movement and do it to your favorite music. |

Slide 1 | Google Slides

Students should make sure they are completing either the “live” or asynchronous lessons BEFORE taking the quiz. Many of our students are clicking on assignments without completing the lesson activities.

3. **Jogging** - is running at a slow speed. Jog in place for 10 seconds
4. **Sprinting** - is running at a fast speed. Sprint in place for 10 seconds.
5. **Walking vs. Running** - the difference between walking and running is not speed because some people fast. The difference is when you run you have "flight", one or both of your feet are in the air while run
6. **Take the Locomotor Skills Quiz.** Click the Link Below.

[Locomotor Movements - Primary](#)



Media

with Mrs. Tarash and Mrs. Jenkins



You will see this graphic on your canvas dashboard to designate the canvas MEDIA CLASS grades k-5.

LIBRARY MEDIA SCHEDULE:

LIBRARY MEDIA SCHEDULE:

1. We see all classes twice during a 5 week cycle. 2 SYNCHRONOUS LESSONS
2. During the five week cycle you will have 3 ASYNC lessons that need to be completed in sequential order. Please complete the lesson prior to your SYNCH lesson.
3. Every ASYNC lesson(published on a page) has a concluding activity either a quiz, discussion or assignment submission based on grade level.

Units this Fall:

CYCLE #1- GETTING TO KNOW YOU & BOOK CHECK OUT PREPARATION, (BOB)

CYCLE #2- ACCESSING MAckinVIA and the databases

CYCLE #3: BEGIN TO DIFFERENTIATE CONTENT BY GRADE LEVEL

1. WEEKLY



Media Message: week of October 19-October 23

Mrs. Tarash

All Sections

Please remember that we are in our second week of CYCLE 2.

All cycle 1 lessons should have been completed by yesterday. You will now see a 0 appearing in any of the lessons th completed in cycle 1.

2. SYNCH

SYNCHRONOUS CLASSES: Mr. Davis, Mr. Magulick

| | | | | |
|---------------------------------------|----|----|---|----|
| 19 | 20 | 21 | 22 | 23 |
| 2:20p Media Class- Davis (LB-3-DAVIS) | | | 2:20p Media Class- Magulick (LB-3-MAGULICK) | |

INFORMATION ON CALENDAR

ASYNC Classes

ASYNCHRONOUS CLASSES: Ms. Rogers, Mrs. Glenn

You should be working on the Async lesson in Cycle 2.

4. ASYNCLESSONS

Grade 2: Library Media • Cycle 2 • October 9-November 13, 2020 • MackinVIA

- CYCLE 2 Async lesson 1- MackinVia
View
- Cycle 2 • Async Lesson 2 • PebbleGo

CONTACT LESS CHECK OUT BEGINS WEEK OF NOVEMBER 2, 2020

☰ ▼ CONTACTLESS CHECKOUT

Each grade level will have a page explaining the procedures. All of the classes have had a lesson on how the process will work with their grade level.

Be on the lookout for school wide communication next week.

The entire school will be able to pick up books on TUESDAYS between 12-4. The first week we will have book pick up on Wednesday since schools are closed on Tuesday for Election Day - November 3.

Music

with Mr. Sirois aka “Mr. Sir, Mr. S”



Music not only involves Singing. Music incorporates dancing, performing with instruments, reading lyrics and notation, reflecting on music, and writing notation. Our class will incorporate a global based approach to music with respect to lingual, cultural, and historical elements.

Music

1. 2 Synchronous (Live)/ 3 Asynchronous (Remote) lessons per cycle
2. Music Synchronous and Asynchronous lessons are the same. For the sake of reinforcing physical music skills and reading music.
3. Each of the 3 Asynchronous Quizzes are question based. No projects required.
4. Musical demonstrations are only required during Live Synchronous instruction. *Asynchronous Quizzes are based on the live and remote content.



CHORUS

- 1 Synchronous rehearsal per week, with one brief Asynchronous assignment
- 4th Grade CONCERT CHORUS - Wednesdays 2:45pm-3:10pm
- 5th Grade VOCAL ENSEMBLE - Wednesdays 3:15pm-3:40pm

1. “Modules” (Left)
2. “Cycle #” (Dates)
3. “Synchronous Lessons”,
“Asynchronous Lessons”,
“Quizzes”

Music on Canvas

Announcements

Modules

Discussions

Assignments

Quizzes

Grades

hcpss.me

Google Drive

Files

Pages

People

Syllabus

Outcomes

Conferences

Rubrics

Collaborations

MackinVIA

Course Homepage

Cycle 1- September 8th-October 9th - Welcome Back!

Synchronous Lesson #1 -2

Synchronous Lesson #2-2

Asynchronous Lesson #1-3

Asynchronous Lesson #2-3

Asynchronous Lesson #3-3

Asynchronous Quiz #1
Oct 9 | 10 pts

Asynchronous Quiz #2
Oct 9 | 12 pts

Art

with Ms. Buckler



Art

CYCLE length

▼ Cycle 2 • 2nd : 10/12/2020 - 11/13/2020

PROJECT COMPLETE : TIME TO
SUBMIT using the assignment page



Part 3-Robot Drawing Assignment - October 12 - 16

Oct 18 | 20 pts

PROJECT Overview -
Introduce artist



Unit 3: Flower Overview October 19 - November 6

Each week is a different part of
the project.



October 19 - 23 • Flower Doodles Part 1

AHMED AND MAYNARD'S CLASSES WILL WORK ON THIS LESSON ON WEDNESDAY 10/21

CALHOUN'S CLASS WILL DO THIS LESSON WITH ME ON TUESDAY 10/20

Art

- Synchronous and Asynchronous lessons are the same each week. Students either work on the lesson live on a google meet with me or from the module on Wednesday.
- Kindergarten projects are 2 weeks long. 1st - 5th grade projects are between 2-3 weeks long. The length of the projects allows students the opportunity to develop their artistic skills. Sometimes students are not waiting until the next week to find out part 2 and 3 of the project. They are coloring their projects without knowing the criteria or materials they should use.
- Make sure you pick up the free bag of art supplies at the school. There are also free crayons at the school.
- Grading - It may take up to a week to have grades updated. I am grading projects from each grade level. Third through fifth grade have rubrics attached to the assignment explaining the criteria of the project and how the project was graded.

Technology With Mr. Incavido



hcpss.me

Instructional Apps



Canvas
Learning Management



Synergy
Student Information

Digital Citizenship Pledge

When using digital tools I pledge to do the following:

- Respect myself and others civility • integrity • vigilance
- Use the digital tools provided to educate myself and others collaborate • communicate create • think critically
- Protect myself and others passwords • privacy • copyright
- Follow all guidelines outlined in Policy 8080: Responsible Use of Technology and Social Media



G Suite
Collaboration & Productivity



Office 365
Collaboration & Productivity



WeVideo
Video Production



MackinVIA
eBooks & Databases



HC Library
Stream.Download.Learn



PAC
HCPS Media Center Catalog



Clever
More Apps



Google Meet
Distance Learning



Oops! 404

PAGE NOT FOUND



Technology

- My synchronous and asynchronous lessons are not always the same because many of my lessons up to this point have focused on Chromebook tips and navigating Canvas.
- Because of this, I will sometimes allow two weeks for one asynchronous lesson before posting another.
- Technology is not a graded subject on the report card (yet), so there will be no place for it on interims or report cards. HOWEVER, I still appreciate the completion of assignments because they are critical to the student developing a deeper understanding of hcpss.me and its many applications.

What will we learn in technology class?

DIGITAL CITIZENSHIP

- Strong focus on online safety
- Recognizing and appropriately handling online situations involving cyberbullying, personal and private information, and safe online usage
- Password protection
- Being kind online
- Commenting and messaging
- Leaving behind a positive digital footprint

COMPUTATIONAL THINKER

- Focus on thinking through problems
- Working collaboratively in groups
- Coding
- In school, much of the K-3 curriculum is not computer based. We utilize robotics such as bee-bots and Dash robots.



Band and Orchestra with Mrs. McDaniel

Beginning Band
(first year)
Advanced Band
(second year)
Enrichment Band
(Jazz-second year)



String Ensemble
(first year)
String Orchestra
(second year)
Chamber Orchestra
(third year)

Band & Orchestra

BAND/ORCHESTRA SCHEDULE:

1. I see all groups twice in a week.
2. Every week the students will have to upload a playing test or complete a task related to the music we learned in the google meet.
3. All assignments are allowed to be turned in late up until the end of the quarter. (November 6th)

REQUIRED LEARNING MATERIALS:

All students must have:

- *An instrument in good working condition with appropriate accessories.*
- *ESSENTIAL ELEMENTS BOOK 1.*
- *A Music Stand*

During Google Meets, I need cameras on in order to effectively guide and assess instrument position and fingerings.