

GUILFORD ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018



<i>GUILFORD ELEMENTARY: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p style="text-align: center;">EXCELLENCE IN ACTION! Perseverance • Collaboration • Engagement</p>	<p>LITERACY Targets: <i>From Spring 2017 to Spring 2018</i></p> <ol style="list-style-type: none"> 1. <i>The percentage of GES students meeting the Fountas & Pinnell benchmark levels will increase by 4% in reading from 77.7% to 81.7%.</i> 2. <i>The percentage of GES FARMS students meeting the Fountas & Pinnell benchmark levels will increase by 6% in reading from 71.6% to 77.6%.</i> <p>In order to impact language arts performance: <i>...staff will participate in two month long GES Co-teaching Professional Learning Experience in collaboration with the RST. In addition, staff will participate in bi-weekly professional learning and data conversations throughout the year.</i> <i>...staff will ensure that all students are participating in small group instruction as part of a balanced literacy program 5 days a week, with guided reading/guided writing instruction occurring at least 3 days a week for On and Above students and 5 days a week for Below level students.</i> <i>...a reading specialist will become a first-grade ELA teacher of record, the reading team will provide focused interventions, and the master schedule was adjusted to ensure primary grades have a two-hour block for language arts earlier in the school day.</i></p> <p>MATH Targets: <i>From Spring 2017 to the Winter of 2018</i></p> <ol style="list-style-type: none"> 1. <i>The percentage of students meeting the MAP countywide benchmark level will increase by 5% in mathematics from 45% to 50%.</i> 2. <i>The percentage of GES FARMS students meeting the MAP countywide benchmark level will increase by 10% from 30% to 40%.</i> <p>In order to impact mathematics performance: <i>... staff will participate in two month-long GES Co-teaching Professional Learning Experiences in collaboration with the MST as well as participating in bi-weekly professional learning and data conversations throughout the year</i> <i>...staff will utilize structures such as collaborative grouping model, Three-Act tasks, Math Congress, Notice and Wonder, to build students' capacity to attack math tasks with multiple strategies and entry points.</i> <i>...and assist students in making connections between mathematical concepts, teachers will learn about and implement lesson closure activities at least 3 times a week.</i></p>
<p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p style="text-align: center;">HCPSS DESIRED OUTCOMES</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	