

Imagine

Believe

Achieve

Succeed

GES Title I Primary Family Involvement Compact and Plan 2016-2017

This plan has been jointly developed and distributed to the parents of all GES students.

If you need us, just
call!

410-880-5930

Visit our website for
more information and
updates

<http://ges.hcpss.org>

☞ **GUILFORD ELEMENTARY IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide Program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/21/16, 11/22/16, 11/23/16, 3/9/17, 3/10/17), Friday Folders (weekly), GES newsletters (biweekly), agenda book/homework folders (daily), notes/phone calls/emails as needed. Interpreter services and translated documents are always available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of their children. See the flip side of this paper for a calendar of events. Post at home for future reference.
- Establishing firm and fair behavior expectations that will reward positive learning behaviors (schoolwide PBIS program).
- Providing high quality curricular experiences as we implement Maryland's College and Career-Ready Standards (MDCCRS)...(See our "Partners In Learning" attached)

☞ **EXTENDED DAY OPPORTUNITIES:** Some of our children will qualify for educational opportunities that extend beyond the regular school day. These opportunities include:

- Math Tutoring - This is generally done two days a week.
- BRIDGES Program-This is an after school program that focuses on math and reading skills for students in grades 3-5. Students are involved in academic support and hands on, engaging enrichment activities {Funded by 21st Century CLC grant}.

Volunteer Opportunities

There are volunteer opportunities available at Guilford!

Fall Festival

PTA

Classrooms

Field Trips

Let us know if you are interested!

Need More Information?

For more information about Title I law and expectations, go to:

www.marylandpublicschools.org/MSDE/programs/title1

For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents, go to:<http://ges.hcpss.org>

Call Krista Shaul or Donna Brown at 410-880-5930 with questions, comments, or concerns about the Title I program, the Family Involvement Compact and Plan or the School Improvement Plan.

We Want To Hear From You

We welcome YOU to join the GES SIT team to share your ideas and suggestions about how our staff can better work with parents as equal partners. Share your ideas on the following:

- **Topics for GES staff training**
- **Ideas for parents' training**
- **Input on family nights and spending GES Title I Parent Involvement funds**
- **Suggestions to GES Schoolwide Plan and Parent Involvement Plan**



GES Partners In Learning Compact and Plan

Our Goals for Student Achievement

This plan has been jointly developed by the staff, students, and families of GES and distributed to the parents of all GES students.

We're on the path
to college and
beyond!

Guilford Elementary School Goals

Guilford administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

For the 2016-2017 school year, GES grades 1-2 will focus on the following areas:
 Math-counting, place value, addition and subtraction strategies, and word problems
 Reading- essential skills of a balanced literacy program that include reading, writing, speaking, and language skills

***** PARENTS: Highlight or write in a goal that you would like to focus on for this quarter.*****

***** STUDENTS: Highlight or write in a goal that you would like to focus on for this quarter.*****

AT SCHOOL, WE promise

- {Reading} to provide opportunities to read and interact with fiction and non-fiction texts.
- {Math} to provide opportunities to explore 100s, 10s, 1s, as well as activities that foster memorization of addition and subtraction facts to 20.
- to provide reading and math support to students who have not yet mastered grade level skills.
- to provide meaningful homework that reinforces classroom instruction and provides ways for parents to boost their students' achievement.
- to provide family programs to help parents understand the MDCCRS and ways to help students at home.

AT HOME, YOU promise

- to make sure that your child attends school every day, gets adequate sleep and proper nutrition.
- to read aloud and provide books for your child to read 20 minutes every day. Talk to them about what they read.
- to practice math facts with your child 2-3 times a week.
- to look in the Friday Folder, check all work, and review your child's progress.
- to check agenda books and homework folders for important information.
- to attend family programs, Back to School Night and Parent Teacher Conferences to help monitor your child's progress.
- _____

As a STUDENT, I promise

- {My reading goal}
- _____
- {My math goal}
- _____
- to ask questions at school when I don't understand something.
- to do my homework every day and ask for help when I need it.
- to talk with my family about what I am learning at school.
- to deliver notes and information from school to my family every day.
- to be respectful, responsible and ready each day at school.