

GUILFORD ELEMENTARY IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL. Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide Program helps a school do more for all of its students.

## *<sup>G</sup>*<sup>™</sup> OUR SCHOOL STAFF IS COMMITTED TO:

- Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/20/17 and 11/21/17), Wednesday Folders (weekly), GES newsletters (biweekly), agenda book/homework folders (daily), notes/phone calls/emails as needed. Interpreter services and translated documents are always available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of their children. See the flip side of this paper for a calendar of events. Post at home for future reference.
- Establishing firm and fair behavior expectations that will reward positive learning behaviors (schoolwide PBIS program).
- Providing high quality curricular experiences as we implement the Maryland College and Career-Ready Standards (MDCCRS)...(See our "Partners In Learning" attached)
- EXTENDED DAY OPPORTUNITIES: Some of our children will qualify for educational opportunities that extend beyond the regular school day. These opportunities include:
  - Math Tutoring This is generally done two days a week.
  - BRIDGES Program-This is an after school program that focuses on math and reading skills for students in grades 3-5. Students are involved in academic support and hands on, engaging enrichment activities {Funded by 21st Century CLC grant}.

Volunteer Opportunities		We Want To Hear From You We welcome YOU to join the GES SIT team to share your
There are volunteer opportunities available at Guilford!	www.marylandpublicschools.org/MSDE/programs/title1 For a copy of our School Improvement Plan or goals (full document or a	ideas and suggestions about how our staff can better work with parents as equal partners. Share your ideas on the following:
Fall Festival	snapshot) and our Title I documents, go to: <u>http://ges.hcpss.org</u>	<ul> <li>Topics for GES staff training</li> </ul>
PTA Classrooms	Call Krista Shaul, or Donna Brown at 410-880-5930 with questions, comments, or concerns about the Title I program, the Family	<ul> <li>Ideas for parents' training</li> <li>Input on family nights and spending GES</li> </ul>
Field Trips	Involvement Compact and Plan or the School Improvement Plan.	Title I Parent Involvement funds
Let us know if you are interested!		Suggestions to GES Schoolwide Plan and Parent Involvement Plan



# **GES Partners In Learning Compact and Plan** Our Goals for Student Achievement

This plan has been jointly developed by the staff, students, and families of GES and distributed to the parents of all GES students.

We're on the path to college and beyond!

# **Guilford Elementary School Goals**

Guilford administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

For the 2017-2018 school year, GES grades 3-5 will focus on the following areas:

Math-working toward mastering fluency with multi-digit addition, subtraction, multiplication and division, as well as mastering a deep understanding of fractions and decimals

Reading-The MD College and Career Ready-Standards reading and writing program that fosters critical thinking through a variety of literacy skills

#### As a STUDENT, I promise AT SCHOOL, WE promise AT HOME, YOU promise {Reading} to provide opportunities to to make sure that your child attends school every {My reading goal} develop students' vocabulary and day, gets adequate sleep and proper nutrition. comprehension strategies to help to read aloud and provide books for your child to {My math goal} students make meaning of what they read 20 minutes every day. Talk to them about have read. what they read. to ask questions at school when I don't understand {Math} to provide activities to become to practice math facts with your child 2-3 times a • fluent with addition, subtraction, something. week. multiplication, and division facts. to do my homework every day and ask for help when I to look in the Friday Folder, check all work, and to provide reading and math support need it. review your child's progress. to students who have not yet to talk with my family about what I am learning at school. ٠ to check agenda books and homework folders for mastered grade level skills. to deliver notes and information from school to my family important information. • to provide meaningful homework that • every day. to attend family programs, Back to School Night reinforces classroom instruction and and Parent Teacher Conferences to help monitor to be respectful, responsible and ready each day at • provides ways for parents to boost school. your child's progress. their students' achievement. to provide family programs to help • parents understand the MDCCRS.

### \*\*\* PARENTS: Highlight or write in a goal that you would like to focus on for this quarter.\*\*\* \*\*\*STUDENTS: Highlight or write in a goal that you would like to focus on for this quarter.\*\*\*