



Guilford Elementary School

7335 Oakland Mills Road, Columbia, MD 21046

School Family Compact & Calendar of Events 2020-2021

Principal: Justin FitzGerald

Assistant Principals: Trish Lannon

What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful virtual instruction program this year. To view these shared responsibilities, visit the HCPSS website.

<https://www.hcpss.org/2020-2021/virtual-instruction-responsibilities/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the GES Title I website at <https://ges.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.
- Attend Coffee and Conversation meetings to discuss GES topics with Administrators.

Guilford Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2020-2021 school year, GES will focus on the following areas:

<p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> 1. PD focused on aligning teacher math structures based on the lesson purpose in order to properly differentiate for our various learners. 2. PD on the selection/facilitation of formative assessments and/or observational checklists and how we can use these to drive our day to day instruction. 3. Weekly planning focused on differentiated instruction and next steps based on analysis of 	<p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> 1. Using the Being A Reader program, staff will build an opportunity for shared reading for students in sets 1 - 5. (Primary Levels) and give all students 3-5, the assessments at the beginning of the school year to determine needs. 2. PD centered around comprehension and engaged multiple learners (primary) and PD centered around how to use the Words their Way data and what activities to use in instruction (intermediate).
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For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfs/titlei/index.aspx>



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formative assessments and observational data.
Focus on major clusters in the mathematics curriculum.

3. We will have PD & use the Co-Teaching model for our Making Meaning Program.

*For a snapshot of the GES School Improvement Plan visit our school's website.
<https://ges.hcpss.org/about/school-improvement-plan>*

Grade Span Goals:

Pre-K

- Math – counting, sorting, and building numbers
- Reading – reading, writing, speaking, and language skills

Kindergarten

- Math – counting, place value, addition and subtraction strategies, and word problems; providing opportunities to know number names and the counting sequence and compare numbers
- Reading – strong emphasis on foundational skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction; providing opportunities to read and interact with fiction and non-fiction texts

Grades 1 & 2

- Math – counting, place value, addition and subtraction strategies, and word problems; providing opportunities to explore 100s, 10s, and 1s, as well activities that foster memorization of addition and subtraction facts to 20
- Reading - a strong emphasis on foundational skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction; providing opportunities to read and interact with fiction and non-fiction texts

Grades 3, 4, & 5

- Math—working toward mastering fluency with multi-digit addition, subtraction, multiplication, and division, as well as a deep understanding of fractions and decimals
- Reading— a strong emphasis on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction



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Family Calendar of Events 2020-2021

Due to starting the school year with virtual learning, family events will continue to be added to the calendar based on needs and following social distancing measures.

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	9/22/20 Pre-K/K/1st @ 5:30-7:00 pm 9/23/20 2nd/3rd @ 5:30-7:00 pm GT @ 5:00 pm 9/24/20 4th/5th 5:30-7:00 pm GT @ 5:00 pm	Parents are invited to meet their child’s teacher(s) and hear about what their child will be doing for virtual learning. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Virtual Parent Technology Night	October 15, 2020 at 6pm	Parents are invited to learn more about online technology tools that their students are utilizing throughout virtual learning such as Canvas, Google Meet, PearDeck, Jamboard, and FlipGrid. Parents will have the opportunity to ask questions and give feedback about online learning and technology tools.
Parent-Teacher Conferences	11/23/2020, 11/24/2020, 11/25/2020 Time TBA	Parents are invited to meet their child’s teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.

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