



# 2019-2020 GES Title I Intermediate Family Involvement Compact and Plan

*This plan has been jointly developed and distributed to all parents of GES students.*

If you need us, just call!

410-880-5930

Visit our website for more information and updates:

<http://ges.hcpss.org>

- ◇ **GUILFORD ELEMENTARY IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a school-wide Title I program can offer. Such a program helps a school do more for all of its students.
- ◇ **OUR SCHOOL STAFF IS COMMITTED TO:**
  - ◆ Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (four each per year), parent/teacher conferences (Nov. 25, 26 and 27, 2019, and Feb. 13 and 14, 2020), Wednesday folders (weekly), GES newsletters (biweekly), agenda book/homework folders (daily), and notes/phone calls/emails as needed. Interpreter services and translation of documents are always available.
  - ◆ Offering parenting workshops and in-services on topics promoting the academic achievement of their children. See the attached calendar of events, and please post at home for future reference.
  - ◆ Establishing firm and fair behavior expectations that will reward positive learning behaviors (school-wide PBIS program.)
  - ◆ Providing high quality curricular experiences as we implement Maryland's College and Career-Ready Standards (MDCCRS). See our "Partners in Learning" on the flip side of this paper.
- ◇ **EXTENDED DAY PROGRAM:** Some of our children will qualify for an educational opportunity that extends beyond the regular school day. It is the BRIDGES Program, an after school program that focuses on math skills for students in grades 3-5. Students are involved in hands-on, engaging enrichment activities and receive academic support. (BRIDGES is funded by a 21st Century CLC grant.)

## Volunteer Opportunities

There are volunteer opportunities available at Guilford—Fall Festival, PTA, Classrooms, Field Trips. Let us know if you are interested!

### Need more information?

For more information about Title I law and expectations, go to:  
[www.marylandpublicschools.org/MSDE/programs/title1](http://www.marylandpublicschools.org/MSDE/programs/title1). For a copy of our School Improvement Plan or goals, and our Title I documents, go to <http://ges.hcpss.org>. *Call Krista Shaul or Donna Brown at 410-889-5930 with questions, comments, or concerns about the Title I program, the Family Involvement Compact or the School Improvement Plan.*

### We Want To Hear From You

We welcome YOU to join the GES Sit Team. Share your ideas on: topics for GES staff training, ideas for parents' training, input on family nights and spending Title I Parent Involvement funds, and suggestions regarding the GES School Improvement Plan and Parent Involvement Plan.

# GES Partners in Learning Compact and Plan

## *Our Goals for Student Achievement*

*This plan has been developed by the staff, students, and families of GES and distributed to the parents of all GES students.*

### Guilford Elementary School Goals

Guilford administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. For the 2019-2020 school year, GES grades 3-5 will focus on the following areas:

Math—working toward mastering fluency with multi-digit addition, subtraction, multiplication, and division, as well as a deep understanding of fractions and decimals

Reading— a strong emphasis on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction

#### AT SCHOOL, WE PROMISE TO:

- ◆ Provide opportunities to develop students' vocabulary and comprehension strategies to help students make meaning of what they have read.
- ◆ Provide activities to become fluent with addition, subtraction, multiplication, and division facts.
- ◆ Provide reading and math support to students who have not yet mastered grade level skills.
- ◆ Provide meaningful homework that reinforces classroom instruction and provides ways for parents to boost their students' achievement.
- ◆ Provide family programs to help parents understand the MDCCRS and to give parents tools to support their students.

#### AT HOME, YOU PROMISE TO:

- ◆ Make sure that your child attends school on time and every day, and gets adequate sleep and proper nutrition.
- ◆ Read aloud and provide books for you child to read 20 minutes every day, and to talk to your child about what they read.
- ◆ Complete assigned math homework and return to school.
- ◆ Look in the Wednesday folder, check all work, and review your child's progress.
- ◆ Check agenda books and homework folders for important information.
- ◆ Attend family programs, Back To School Night, and Parent Teacher Conferences to help monitor your child's progress.

#### AS A STUDENT, I PROMISE TO:

- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ Ask questions at school when I don't understand something.
- ◆ Do my homework every day and ask for help when I need it.
- ◆ Talk with my family about what I am learning in school.
- ◆ Deliver notes and information from school to my family every day.
- ◆ Be respectful, responsible, and ready each day at school.