



Guilford Elementary School

7335 Oakland Mills Road, Columbia, MD 21046
School Family Compact & Calendar of Events 2022-2023
Principal: Trish Lannon **Assistant Principals:** LaRae Guide

What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the GES Title I website at <https://ges.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child’s teacher directly.
- Attend Coffee and Conversation meetings to discuss GES topics with Administrators.

Guilford Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2022-2023 school year, GES will focus on the following areas:

<p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> 1. PD focused on Number Talks and Computational Fluency. 2. Administrators will conduct walkthroughs to observe number talks and provide staff feedback. 3. Teachers differentiate to assure the engagement of all learners. 	<p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> 1. Primary and intermediate teachers will engage in professional learning focused on phonics and word study. 2. Intermediate staff will implement a phonics scope and sequence of instruction while focusing on differentiation for all readers. 3. Teachers will engage in peer to peer observations for phonics instruction.
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School Climate: Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. The PBIS framework and 123 Magic will be implemented consistently and with fidelity.
2. Staff will engage in professional learning that centers on implementing 123 Magic, PBIS, equity, and managing student behaviors.

For a snapshot of the GES School Improvement Plan visit our school's website.

<https://ges.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Pre-K

- Math – counting, sorting, and building numbers
- Reading – reading, writing, speaking, and language skills

Kindergarten

- Math – counting, place value, addition and subtraction strategies, and word problems; providing opportunities to know number names and the counting sequence and compare numbers
- Reading – strong emphasis on foundational skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction; providing opportunities to read and interact with fiction and non-fiction texts

Grades 1 & 2

- Math – counting, place value, addition and subtraction strategies, and word problems; providing opportunities to explore 100s, 10s, and 1s, as well activities that foster memorization of addition and subtraction facts to 20
- Reading - a strong emphasis on foundational skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction; providing opportunities to read and interact with fiction and non-fiction texts

Grades 3, 4, & 5

- Math—working toward mastering fluency with multi-digit addition, subtraction, multiplication, and division, as well as a deep understanding of fractions and decimals
- Reading— a strong emphasis on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction



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Family Calendar of Events 2022-2023

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Additional Title I funded family programs will be shared on the GES website.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	9/13/22 Grades K-2 @ 6:30-8:00 pm 9/14/22 Grades 3-5 @ 6:30-8:00 pm	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Parent-Teacher Conferences	11/21/2022, 11/22/2022, 11/23/2022 Time TBA	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>