



Guilford Elementary School

7335 Oakland Mills Road, Columbia, MD 21046

Title I Family-School Compact & Plan 2023-2024

Principal: Stephanie Barber-Wehrman

Assistant Principal: LaRae Guide

What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the GES Title I website at <https://ges.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, and Family Involvement Budget Plan.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Mathematics & English Language Arts

Guilford Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, GES will commit to the following:

Mathematics Statement of Commitment: Staff will fully understand computational strategies so that students can become computationally fluent and use Number Talks within instruction.

English Language Arts Statement of Commitment: Staff will commit to utilizing higher level questioning and discussion techniques within instruction.



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School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: Staff will provide instruction to ensure students have knowledge and skills necessary to manage emotions, set and achieve goals, feel and show empathy, establish and maintain positive relationships, and make responsible decisions.

For a snapshot of the GES School Improvement Plan visit our school's website.

<https://ges.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Pre-K

- Math – By the end of Pre-Kindergarten, students will learn to identify numbers 0-10. All students will demonstrate awareness of one to one correspondence up to 10.
- Language Arts – By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.

Kindergarten

- Math – By the end of Kindergarten, students will learn to count to 100 by ones and by tens and write numbers to 20. Beginning addition and subtraction starts in Kindergarten. Students will sort and classify objects and identify basic shapes.
- Language Arts – By the end of Kindergarten students will read a variety of texts identifying details and main events and respond to the text verbally and in all forms of writing. By the end of Kindergarten, students will identify letters and sounds and identify and read some common words.

Grades 1 & 2

- Math – 100% of students will demonstrate growth towards understanding place value, composing and decomposing numbers, and fact fluency and computational skills up to 1,000.
- Language Arts – Students will demonstrate comprehension by asking and answering questions about key details in the text. By the end of first and second grade, students will use known words and word parts to help in reading and spelling new words.

Grades 3, 4, & 5

- Math – 100% of the students will demonstrate growth of computational concepts which include addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals.
- Language Arts – Intermediate students will demonstrate comprehension by asking and answering questions about key details in literature and informational text. By the end of the year, students will demonstrate word solving skills while reading fluently and accurately.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>

What Resources Can I Access to Support at Home Learning?

Find grade level specific information and Family and Community Resources for at home learning support:



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English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

Family Calendar of Events 2023-2024

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Additional Title I funded family programs will be shared on the GES website.

| Program | Time & Date | Details |
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| Title I Annual Meeting & Back to School Night | 8/22/23 Grades 3 - 5 @ 5:30 –7:30pm 9/12/23 Grades K-2 @ 6:30-8:00 pm | Parents are invited to meet their child’s teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback. |
| Parent-Teacher Conferences | 11/20/23 11/21/23 11/22/23 | Parents are invited to meet their child’s teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback. |
| Family Involvement Team (FIT) Meetings | 09/5/23 01/9/24 10/3/23 02/6/24 11/7/23 03/5/24 12/5/23 04/2/24 05/7/24 06/4/24 <u>Google Meet Link:</u> meet.google.com/ gdb-eqkg-hvo | Families are invited to be a part of the Family Involvement Team to support family engagement during family programs during the school year. Family engagement reflects culturally competent and universal design approaches, encompassing the beliefs, attitudes, behaviors, and activities of all families. It also reflects early care settings that support all children’s positive development. Family engagement happens in the home, early childhood settings, school, and the community. What this looks like: <ul style="list-style-type: none"> • The team plans family programs together that are connected to research based strategies and student achievement (i.e. topics: math, literacy, community resources, social-emotional learning, etc.) • In-classroom learning sessions with their child (i.e. invite a |



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| | | family member in the classroom to learn how a math strategy is being taught or a reading comprehension strategy is taught) |
| <i>*Additional Title I funded family programs will be shared on the GES website.</i> | | |