

SCHOOL IMPROVEMENT PLAN AT A GLANCE

2020-2021



GES: VISION & MISSION

EXCELLENCE IN ACTION!

Perseverance • Collaboration • Engagement

HCPSS STRATEGIC CALL TO ACTION

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value: Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve: An individual focus supports every person in reaching milestones for success.

Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Empower: Schools, families, and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Literacy Target:

In grades 3-5, the percentage of students scoring 4 or higher on the MCAP English Language Arts Assessment will increase from 35.6% to 40%.

Strategies:

1. In order to impact language arts performance, we will build an opportunity for shared reading for primary students in sets 1 - 5 of the Being a Reader program. All students in grades 3-5, will be given assessments at the beginning of the school year to determine needs.
2. Primary teachers will engage in professional learning centered around comprehension and engaging multiple learners. Intermediate teachers will engage in professional learning around how to use Words their Way data and choosing activities that support differentiated instruction.
3. Teachers will also engage in professional learning and use the Co-Teaching model for the Making Meaning Program.

Mathematics Target:

In grades 3-5, the percentage of students scoring 4 or higher on the MCAP Mathematics Assessment will increase from 31% to 44%.

Strategies:

1. In order to impact mathematics performance, teachers will engage in professional learning focused on aligning math structures based on the lesson purpose in order to properly differentiate for various learners.
2. Teachers will engage in professional learning focused on the selection/facilitation of formative assessments and/or observational checklists and how to use these to drive day to day instruction.
3. Weekly planning will focus on differentiated instruction and next steps based on analysis of formative assessments and observational data. The focus will be on major clusters in the mathematics curriculum.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Justin FitzGerald at (410)880-5930 or justin_fitzgerald@hcpss.org.